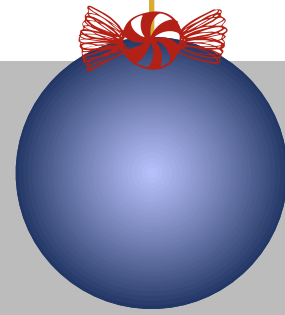


douglas b. petersen

PhD, CCC-SLP



JANUARY 27

Narrative-Based Language Assessment and Intervention: The Pursuit of Efficiency, Inclusivity, and Effectiveness

Overview

The assessment of narrative language can be particularly revealing of language proficiency, and when incorporated into dynamic assessment procedures, narrative assessment can be culturally and linguistically sensitive. The results of narrative assessment can directly inform narrative-based language intervention. Furthermore, when assessed over time, narratives can be used to monitor language progress. Dr. Petersen will present on the dynamic assessment of narrative language with further expansion on the intervention and assessment procedures that it entails. Participants will learn to conduct multi-tiered narrative-based language intervention and will learn to use a new, valid and efficient language progress monitoring approach. Specifically, the seminar will address the following topics:

Dynamic Assessment: Assessing Language for Culturally and Linguistically Diverse Children

In recent decades, our schools have seen a significant increase in the number of children who are culturally and linguistically diverse. Speech-language pathologists have an obligation to assess all children in a culturally and linguistically sensitive manner. Dynamic assessment has emerged as a promising assessment approach that is less biased than traditional static measures. This seminar will introduce clinicians to a dynamic assessment of language that incorporates narrative assessment and narrative intervention procedures.

Story Champs: Multi-Tiered Narrative Language Intervention

This seminar will also emphasize the clinical applications and benefits of utilizing an intervention system that can easily be adjusted for children with diverse language needs and be delivered in large groups, small groups, and at the individual level. Research evidence from three tiers of language intervention will be presented, and participants will learn the foundational principles of the intervention as well as have the opportunity to practice implementing the intervention across tiers.

NLM: Language Progress Monitoring

In response to intervention (RTI) and evidence-based practice climates, there is an urgent need for progress monitoring tools for language. The Narrative Language Measures (NLM) is a new instrument designed to help clinicians assess language progress in a valid and efficient manner. This seminar will provide an introduction to the NLM and offer hands-on practice using it.

BIOGRAPHIC SKETCH

Douglas B. Petersen, Ph.D., CCC-SLP is an assistant professor of speech-language pathology in the Division of Communication Disorders at the University of Wyoming. He is a certified speech-language pathologist, with several years of clinical experience. Prior to his appointment at the University of Wyoming, Dr. Petersen practiced as a bilingual speech-language pathologist at Primary Children's Medical Center in Salt Lake City, Utah, and in school districts across Utah, California, and Washington. His research is highly reflective of his clinical experiences. Dr. Petersen's areas of research include narrative assessment, narrative intervention, and dynamic assessment, with a particular focus on culturally and linguistically diverse populations. He, along with his colleagues, has spent the past several years developing and researching narrative assessment and intervention procedures. Together they have developed the Narrative Language Measures, the Dynamic Assessment of Narrative Language, and Story Champs, a narrative-based language intervention approach. Currently their most recent developments are available for download for free at www.LanguageDynamicsGroup.com.

SCHEDULE

| | |
|-------|-------------------------------------|
| 8:00 | Registration |
| 8:30 | Announcements/Introductions |
| 8:45 | Dynamic Assessment |
| 10:00 | Break |
| 10:15 | Story Champs |
| 12:00 | Lunch |
| 12:30 | Story Champs/NLM |
| 2:00 | Break |
| 2:15 | NLM |
| 3:15 | Summary; Questions & Answers |
| 3:45 | Adjournment/Post-session Evaluation |

LOCATION

Santa Clara County Office of Education
Eastside Room
1290 Ridder Park Drive, San Jose, CA 95131

This is a first-come, first-served event. Pre-registration and written cancellation must be received no later than 10/8. Phone calls will not be accepted.

Continuing Education State License Renewal

State Licensees: This program meets the qualifications for 6.0 hours of continuing professional development credit for Speech Language Pathologists and Audiologists as required by the California Speech Language Pathology and Audiology Board (SCCSHA/PDP #137).

registration form



SANTA CLARA COUNTY SPEECH-LANGUAGE HEARING ASSOCIATION

January 27, 2012 In-service

***Required**

Last Name* _____ First Name* _____

Street _____

City _____ Zip _____

Phone* _____ E-mail* _____

District/Agency: _____

- Check here to request an e-mail confirmation of your registration.
- Check here if you are interested in serving on the 2012-13 Executive Board.

Please check the appropriate fees

- SCCSHA Member.....\$125.00
- Non-Member\$160.00
- CFY\$40.00
- Student\$10.00
- Retiree\$75.00
- Scholarship Donation (Optional).....\$ _____
- PAC Donation (Optional) - NOT tax deductible.....\$ _____

Total Enclosed\$ _____

Please send this form and CHECK (made payable to SCCSHA) to:

SCCSHA
% Charlene Dugan
1669 Hollenbeck Ave. #2-246
Sunnyvale, CA 94087-5402

Refund Policy: Space is limited, so register early! **Reservation and written cancellation must be received no later than 1/21/12. Phone calls will not be accepted.**

Driving Directions to Santa Clara County Office of Education

From Highways 101 or 880
Take Brokaw Road exit
Travel east to Ridder Park Drive

From Highway 680
Take Hostetter Road west to Ridder Park Drive

**IMPORTANT ANNOUNCEMENT:
RECENT CEU CHANGE:**

Although SCCSHA is not an ASHA approved Provider, our courses DO satisfy the requirements for maintaining ASHA certification. Please note, ASHA will not track our CEUs in the ASHA CE Registry. However, those attendees who participate in our CEU process will receive a "certificate of completion" to submit in response to an audit. Moreover, events' CEU attendance records are saved by SCCSHA for 4 years. Please also refer to ASHA's website for further information at <http://www.asha.org/certification/FactDef.htm>.